

## SPECIAL ADMINISTRATIVE BOARD OF THE TRANSITIONAL SCHOOL DISTRICT OF THE CITY OF ST. LOUIS

Purchasing Department 801 North 11th Street Saint Louis, Missouri 63101

## **RFP 030-1819 Consultant Project Manager Services**

1. Question: Has the district identified specific actions to take place at the school or central office level to achieve each of the pillars of the Transformation Plan, or will identifying these actions be part of the work that the consultant will facilitate?

Answer: Identifying these actions be part of the work that the consultant will facilitate.

2. Question: Pillar 3's focus on teacher retention and culturally responsive instruction and Pillar 4's focus on accelerating reading proficiency indicate the need for more intensive teacher professional learning and growth efforts, although we do not see this explicitly called out in district's set of goals. Can we assume that a focus on professional learning will likely be a key part of achieving growth in Pillars 3 and 4?

Answer: Yes

**3. Question:** ERS typically collaborates with a district's instructional partners during our engagements. Whom are the district's current instructional partners working with teachers & schools to improve instruction (for example, teacher professional learning providers, curriculum-training providers, etc.)?

Answer: Various central office staff

**4. Question:** In similar district contexts, ERS provides in-depth direct support to a small cohort of schools while also working at the central office level to improve the planning process and other enabling conditions for all schools to succeed. Has the district already identified a subset of schools for direct support from the consultant? If so, how many schools make up this subset and what are their grade-spans? If not, would district leadership be open to identifying a subset of schools for direct support as part of the consulting engagement?

Answer: A subset has not been identified. We are open for various strategies

**5. Question:** Do SLPS schools currently implement common standards-aligned curricula in ELA and/or Math? If so, which curricula are used?

Answer: No answer at this point

**6. Question:** Is the district open to incorporating technology as a component of the management of the RFP?

**Answer: Yes** 

**7. Question:** Is the district looking for 5 project managers (one per pillar) or could a single project manager oversee the 5 work streams?

Answer: We would prefer a single entity oversee the work streams

**8. Question:** The RFP references "professional development." Please clarify your expectations for this component of the scope.

Answer: The expectation is that as a part of this process, certain district officials will be guided on how to execute the plan going forward

**9. Question:** The RFP references "on the ground" support. Please clarify your expectations for onsite time versus remote support.

Answer: The expectation is primarily on-site time.

- **10. Question:** How would the district define vendor success at the completion of this project? Answer: We have a formal vendor performance report
- **11. Question**: Has the district identified associated performance metrics for each of the pillars? Answer: Yes there has been some work completed in this area
- **12. Question:** Is use of a MBWE required or simply preferred?

Answer: Preferred

13. Question: Does the district have a budget for this work?

Answer: No

14. Question: How do you anticipate the vendor will work directly with schools?

Answer: Through the Central office administration

**15. Question:** Can the district provide additional information on the design of the Portfolio Strategy?

Answer: Not at this time

**16. Question:** Who are the members of the Transformation Plan Oversight Committee? How often do they convene?

Answer: Upper level management twice a month

17. Question: Are the Transformation Plan and the Action Plan distinct documents?

Answer: Yes

**18. Question:** Please clarify your expectations for the vendor related to "Implementation of the Action Plan."

Answer: Develop strategies, plans and steps to execute the plan

**END OF ADDENDUM 1.**